

Pymatuning Valley Primary (K-1)

Please complete at least one activity per week. Color in each square as you complete the activities! How many can you do? Feel free to adapt these activities to your family's needs and internet/no internet access. Below are the lyrics to some of the songs that are favorites or that we sing regularly in class.

♥ Mrs. Harvey

Creating  Create a percussion instrument using household items. Play along to your favorite song!	Singing  Sing a song to a family member! OR make a video!	Moving  Do a GoNoodle or Just Dance video on YouTube. OR make up your own dance to your favorite song!	Singing  Teach someone in your home "Oh My, No More Pie". Explain to them what echo means.	Listening  Listen to a song and draw how it makes you feel.
Moving  Family Dance Party!	Creating  Design, draw and name a new instrument. What instrument family is it in? (strings, percussion, brass, woodwinds)	Listening  Listen to a song by Beethoven or another classical composer. Close your eyes and take deep breaths.	Singing  Teach your family how to sing and do the motions to "Pitter Patter."	Listening  Watch "Carnival of the Animals" from Fantasia 2000. You can find this on Hulu, Disney +, or YouTube.
Creating  Create a poem! Start with two sentences that end with rhyming words. OR read a story with rhyming words.	Listening  Explain to a family member what "tempo" means (speed of the sound).	FREE SPACE  Go wash your hands while you sing the ABC song!	Singing  "Workout" your voice using "woos" "Ooos", and "womps" sounds. Move your voice up and down like it were on a roller coaster!	Listening  Explain to a family member what "dynamics" means (volume of the sound).
Singing  Teach someone how to sing "Helicopter Pilot". Show them how your hand follows your voice up and down.	Creating  Create a steady beat using body percussion to a PRESTO (FAST) song on the radio. Perform it for someone.	Listening  Listen to "Spring" by Vivaldi and draw a springtime picture. OR listen to any music you have around the house and draw how it makes you feel!	Listening  Watch "Rhapsody in Blue" from Fantasia 2000. You can find this on Hulu, Disney +, or YouTube.	Moving/Singing  Teach someone the song, "Dr. Knickerbocker". Do the motions! If you can't remember, make up your own!
Listening  Listen to the soundtrack (music) in a movie or TV show that you watch. How does the music help tell the story?	Creating  Create a song or rhythm using household objects. Think pots, pans, pencils, etc.	Moving  Family Dance Party!	Listening  Listen to a LARGO (SLOW) song and keep the steady beat using body percussion.	Singing  Sing your favorite song you've learned in music class.

Pitter Patter

Pitter patter, pitter patter, listen to the rain

Pitter patter, pitter patter on my window pane

Helicopter Pilot

Helicopter Pilot, yes that's me

I can fly a chopper wait and see

Going up, Going up

Coming down, coming down

Hover in the middle, hover in the middle

Helicopter pilot, yes that's me

I can fly a chopper wait and see.

Oh My, No More Pie (*echo*)

Oh My (Oh My)

No more pie (no more pie)

Pie's too sweet (Pie's too sweet)

I want a piece of meat (I want a piece of meat)

Meat's too red (meat's too red)

I want a piece of bread (I want a piece of bread)

Bread's too brown (Bread's too brown)

I think I'll go to town (I think I'll go to town)

Town's too far (Town's too far)

I think I'll take a car (I think I'll take a car)

Car won't go (Car won't go)

I fell and stubbed my toe (I fell and stubbed my toe)

Toe gives me pain (toe gives me pain)

I think I'll take a train (I think I'll take a train)

Train had a wreck (train had a wreck)

I fell and hurt my neck (I fell and hurt my neck)

Oh my (Oh my)

No more pie (no more pie)

Dr. Knickerbocker

Dr. Knickerbocker Knickerbocker number nine

I just got back and I'm feeling fine

Now let's get the rhythm of the hands (repeat)

Now let's get the rhythm of the feet (repeat)

Now let's get the rhythm of the hips (repeat)

Now let's get the rhythm of the number nine

1, 2, 3, 4, 5, 6, 7, 8, 9!

I Am A Pizza

I am a pizza (I am a pizza)

With extra cheese (with extra cheese)

From tomatoes (from tomatoes)

Sauce is squeezed (sauce is squeezed)

Onions and mushrooms (Onions and mushrooms)

Oregano (oregano)

I am a Pizza (I am a pizza)

Ready to go (ready to go)

I am a pizza (I am a pizza)

Pepperoni (pepperoni)

No anchovies (no anchovies)

Or phony boloney (or phony boloney)

I am a pizza (I am a pizza)

Order by phone (order by phone)

I am a pizza (I am a pizza)

Please take me home (Please take me home)

I am a pizza (I am a pizza)

Peppers on top (Peppers on top)

Out of the oven (Out of the oven)

And into a box (and into a box)

Into the car and (into the car and)

Upside down!!!! (Upside down!!!!)

I am a pizza (I am a pizza)

Dropped on the ground (dropped on the ground)

I was a pizza (I was a pizza)

I was the best (I was the best)

I was a pizza (I was a pizza)

Now I'm a mess! (Now I'm a mess!)